Project Number:	**257639**
Project Title:	ALICE: ADAPTIVE LEARNING VIA INTUITIVE/INTERACTIVE, COLLABORATIVE AND EMOTIONAL SYSTEMS

Instrument:	Specific Targeted Research Projects
Thematic Priority:	ICT-2009.4.2:Technology-Enhanced Learning

Project Start Date:	June 1st, 2010
Duration of Project:	24 +2 Months

Deliverable:	**D9.3.2: Report on Performed Dissemination Activities v2**
Revision:	1.0
Workpackage:	WP9: Exploitation and Dissemination
Dissemination Level:	Public

Due date:	July 31, 2012
Submission Date:	July 31, 2012
Responsible	MOMA
Contributors:	ALL

Version History			
Version	**Date**	**Changes**	**Contributors**
0.1	01/03/2012	A Workshop and a keynote about ALICE themes, to be held in conjunction with CISIS 2012, have been planned and published on the website.	ALL
0.2	28/04/2012	The web site has been improved with more sections and news.	MOMA
0.3	30/05/2012	Some more Publications realized in order to promote ALICE and collect by MOMA have been collected on the portal	ALL
0.4	15/06/2012	Some more events/conferences and info related to them have been collected among the partners	ALL
0.5	20/06/2012	The updated promotional videos related to the single tools have been realized	ALL
0.6	10/07/2012	A new article for the press release has been planned for the closure of the project (August/September 2012)	MOMA
1.0	20/07/2012	All the info have been collected and harmonized	MOMA

Table of Contents

1 Introduction

This document intends to report about the dissemination activities performed during the second year of the project's life-cycle focusing only on the progresses realized starting from the activities already done in the first year.

Several activities have been performed in order to promote ALICE project, its awareness, its objective, its enabling technology and finally its results. At the same time the tools developed in the first year have been revised and, thanks to the experience deriving from the first period, some adjustments have been brought.

This phase has been crucial considering the closure of the project has approached and so that all the tools and the activities have been mainly directed to the support of the exploitation activities.

As mentioned in the Information Package delivered (D9.1) on October, 2010, as well as in the first report on performed dissemination activities (D9.3.1), different activities and tools have been implemented to give a concrete corporate identity to the project and to reach the largest audience possible and, last but not least, to support the exploitation activities.

Please find below a synthetic list of all of the activities and tools realized from the beginning of the project.

- **Visual Identity**

  meaning Project Logo and templates

- **WebSite**

  directed to the general public

- **ePractice enrolment (eGovernemet community)**

  ALICE has been selected as an interesting case study for the European community

- **Depliant**

  used on the occasion of meeting/events/conferences

- **Poster**

  designed for the main appointments (internal or external ones)

- **Workshops**

  in particular the 1st and the 2nd workshop sponsored by ALICE on the 1st and the 2nd year of the project life-cycle

- **Publications**

  papers submitted to conferences and journals as well as books and book chapters

- **Conferences**

  to reach the scientific community

- **Public Exhibitions**

  to reach a more industrial and general public

- **Press Release**

  to create strong awareness about the project

- **Promotional VIDEO**

  effective tools to disseminate the main aspect and results both about the entire projects and about each developed component

- **Tour Video of IWT**

  Quick tour video to show how to use IWT Platform

- **ALICE WEB ENVIRONMENTS AND SERVICES**

  ALICE System

  Internal Portal

  (WebSite)

2 Dissemination material and tools

In the next sections a focus has been made on the news and the progresses. The past activities have been shortly mentioned, for more details please see D9.3.1 and D9.1.

2.1 Visual identity

The activity consists of the realization of the logo to be used for each document and tool, templates for presentations and documents and sticky labels.

See D9.1, D9.3.2

2.2 Web Site

The website has been intended to be the main dissemination channel to reach the public. It is reachable at the following address: **www.aliceproject.eu.**

During the last months it has been improved, in particular to give more evidence to the results of the project so:

- A specific section named "Results" has been added in the main menu

- It includes the following sections: Public Deliverables, Scientific Papers, Promotional Material and finally a very important page has been added: "Alice trial version". In this page it is possible o make the registration and access to the trial version of the project to try the platform and all the tools.

Figure 1: Website home page

2.3 Depliant

The designed depliant has been a great tool to promote ALICE general issues and themes as well as the contacts to get more information.

For more details see D9.1, D9.3.2.

2.4 Poster

On the occasion of the main events/conferences a poster has been realized in order to capture the attention of the attendees. See an example below:

2.5 Promotional videos

Beyond the promotional video of the whole project, videos about each tool have been done by each partner. A first version has been realized in the first year of the project life-cycle. The revised version, the last one, has been realized on July 2012 at the end of the project with respect to the final version of each prototype. Such material consists of **effective presentation** - equipped with music and images - for potential customers, partners and interested subjects. It has been and will be a valid support for the promotion of ALICE project, its enabling technology and results. Moreover the player to pause and re-start has been added as requested by the reviewers after the interim remote meeting.

The videos have been made available on the website for the public as well as on the ALICE Demo site; moreover, they have also been used for exploitation purposes.

The promotional video of the entire project has been registered on CDs and distributed on the occasion of events and conferences.

The video have been uploaded on YouTube in order to give a great diffusion on the Internet.

2.6 Tour video of IWT

The open access to the trial version of IWT is available on MOMA website through the section "IWT Trial"; accessing this section, the tutorial videos show how to use IWT both in Italian and in English and being a trial version only some functionalities are shown. Two different accesses are available: one for the profile "Learning Manager", who takes care of the didactic aspects (creation of courses and tests, course uploading etc.), the other for the profile "Learning Administrator" who takes care of the management of the courses (creation of classes, groups etc). Accessing as "Learning Manager" also the student view of the catalogue is available.

MOMA Technical Service Department has released credentials for ALICE Reviewers available together with the promotional material provided within the FINAL Report. (*Please find the credentials below*).

Also the partners have been provided with credentials to be used within the project life-cycle.

URL: http://193.205.191.62/routing/ALICEREVIEWERS/

Learning Manager credentials:
login: reviewer
password: enter
Learning Administrator credentials:
login: reviewer2
password: enter

2.7 Flyer to distribute accesses to ALICE trial version

A flyer with instructions to register and try ALICE platform has been realized and distributed on the occasion of events, conferences and for exploitation purposes.

(see ahead more details about the Trial version)

ALICE

Adaptive Learning via Intuitive/Interactive
Collaborative and Emotional systems

TRY ALICE PLATFORM:

http://iwtalice.crmpa.unisa.it/alicedemo/

To access: register through the apposite link
Thanks to the registration you will be immediately enabled to
access automatically under the profile "student".

Once in, in the "Welcome" box you will also find the guidelines to
receive, eventually, the credentials to access under the profile
"teacher"

ALICE is a project co-funded by the European Commission under the 7th Framework Programme for Research and Technology Development.
Project Number: 257639; Call (part) Identifier: FP7-ICT-2009-5; Funding Scheme: Collaborative Project.

2.8 Post Event Report

In order to measure and collect information about both the events a report has been realized
and uploaded on the portal so each partner can fill it in providing with the info as reported
below:

Information	Description
Partners involved	*project partners involved in the event*
Performer	*name of the person present*
Title	*event name and basic details*
Kind of event	*e.g. meeting, conference, workshop, etc.*

Topic/Agenda	*Topics and program (if available) of the event*
Date of activity	*when the event has been held*
Place of activity	*where the event has been held*
Target group	*selecting from Large Companies (LC), Small and Medium enterprises (SME), System Integrators (SI), Institutions (I)*
No. of recipients	*size of the audience*
Role	*e.g. organiser, key-note speaker, discussant, author, …*
Project Materials distributed	*type (and number if relevant)*
Feedback / Comments	*potential contacts to follow up: name, position, organization, address, tel., e-mail*

All the information have been collected by MOMA, leader of the WP15, to manage the dissemination activities and report about them into the deliverables.

In particular, moreover, about the last field, all the contacts provided about subjects interested in ALICE projects/results/enabling technology have been contacted by MOMA to provide with more details and they will be carefully monitored.

Please find the reports in the Annex A.

3 Dissemination Events and Conferences

Several events like trade fairs, conferences, workshops, talks, keynotes have been planned and arranged by the consortium both in collaboration and singularly in each country.

The list reported in the subsequent paragraphs includes all the events/fairs/conferences attended by the Partners.

3.1 Attended events/Trade Fairs

ALICE members have identified some of the most interesting public occasions in order to promote ALICE. Please find the full list below:

The most important, among the more recent ones, have been highlighted in yellow.

Place-Date	Name and Info
Berlin (Germany) *November - December 2011*	ONLINE EDUCA BERLIN 2011
Mumbai, India *December 2011*	World Congress on Information and Communication Technologies
Napoli (Italy) *June 2011*	Seminary: "Il Progetto qualità... innova la scuola" *Organized by Regional Educational Office (MIUR, Ministero dell'Istruzione, dell'Università e della Ricerca)*
Napoli (Italy) *April 2012*	EDUTECH *Organized by Polo qualità Napoli related to Regional Educational Office (MIUR, Ministero dell'Istruzione, dell'Università e della Ricerca)*
UTS, Sydney, (Australia) *Jan 2011*	Centre for Real-Time Information Networks Invited Talk – Overview of ALICE project
UWA, Perth, (Australia) *February 2011*	Computer Science Department Invited Talk – AQC
Curtin University, Perth, (Australia) *February 2011*	Information Systems, CBS Invited Talk – AQC

Public Research Centre Henri Tudor, Luxemburg *October 2011*	Service Science and Innovation Department Invited Talk – Overview of ALICE and information (ALICE and IWT leaflets)
Antigua (Guatemala) November 2011	ICBL 2011 Information desk (ALICE and IWT leaflets), talk
Universidad Galileo, Guatemala City November 2011	e-Learning Lab Invited Talk – Overview of ALICE and information (ALICE and IWT leaflets)
Tallinn University, Institute of Informatics December 2011	Digital Ecosystems Introduction to Integrated Model for e-assessment (IMA) and tools from WP5 (AQC and co-writing WIKI)
University of Technology Graz Know Center December 2011	Introduction to IMA and tools from WP5
London, England, October 2010	Presentation for Open Content Resources event at Royal Institute of British Architects
Doha, Qatar, December 2010	Presentation at the World Innovation Summit in Education
Paris, February 2011	Presentation at University of Pierre and Marie Curie (UPMC)
Zurich, Switzerland, March 2011	Presentation at ETH Zurich University
Edinburgh, Scotland, June, 2011	Presentation at the Games and Learning Alliance (GALA) Alignment School, Heriot-Watt University
England, June 2011	Keynote Presentation at Middleborough University, Teeside
Porto, Portugal, July 2011	Lecture at the Gary Chapman International School of Digital Transformation
England, October 2011	Guest speaker at the Birmingham Café Scientifique, Birmingham
sidney, australia January 2011	Invited talk: overview of ALICE project with emphasize on e-assessment at Center for real-time information networks, UTS
Perth – Australia Feb 2011	Invited talk: overview of ALICE project with emphasize on e-assessment at computer science department, UWA
Perth – Australia Feb 2011	Invited talk: overview of ALICE project with emphasize on e-assessment at information systems department and other stakeholders in e-education– curtin university
Guatemala City Nov 2011	Invited talk: overview of ALICE project with emphasize on

	<mark>e-assessment</mark> <mark>at research and development group – e-Learning Universidad Galileo</mark>
Luxemburg **Oct 2011**	Invited talk: overview of ALICE project with emphasize on e-assessment At research group – information system department and other stakeholder in e-education, public research centre Henri Tudor
On line presentation **Dec 2011**	Introduction to WP5 model and tools to institutions

3.2 Conferences

Several Conferences have been attended by the partners in order to reach the scientific community. Please find below the tables including the complete list of the conferences attended:

The most important, among the more recent ones, have been highlighted in yellow.

Place-Date	Name and Info
Takayama, Gifu, Japan *September 14 – 16, 2010*	NBiS 2010 – 13th International Conference on Network-Based Information Systems
Fukoaka, Japan *November 4 – 6, 2010*	3PGCIC 2010 – 5th International Conference on P2P, Parallel, Grid, Cloud and Internet Computing.
Thessaloniki, Greece *November 24 – 26, 2010*	INCOS 2010 – International Conference on Intelligent Networking and Collaborative Systems
Amman, Jordan *April 04 – 06, 2011*	EDUCON 2011 – IEEE Engineering Education 2011
Athens, Georgia, USA *July 6 – 8, 2011*	ICALT – International Conference on Advanced Learning Technologies

Piestany, Slovakia *September 21 – 23, 2011*	ICL 2011 – 14th International Conference on Interactive Collaborative Learning
Fukuoka, Japan *November 20 –* *December 2, 2011*	INCOS 2011 – International Conference on Intelligent Networking and Collaborative Systems
Melbourne, Australia *March 28 - April 1, 2011*	Global Learn Asia Pacific 2011 – Global Conferences on Learning and Technology
Reggio Emilia, Italia *September 14-16, 2011*	SIeL VIII National Conference – Italian e-Learning Society
Mykonos, Greece *21-23 September 2011*	WSKS 2011 - 4th World Summit on the Knowledge Society
Messe Congress Graz, Austria *7–9 September 2011*	i-KNOW 2011/iSEMANTICS - 11th International Conference on Knowledge Management and Knowledge Technologies
Rome 7-10 *July 2012*	ICALT2012: is an annual international conference on Advanced Learning Technologies and Technology-enhanced Learning organized by IEEE Computer Society and IEEE Technical Committee on Learning Technology.
Southampton, UK *July 2012*	2012 International Computer Assisted Assessment Conference (CAA)
18-21 September 2012, *Saarbrücken, Germany*	EC-TEL 2012: Seventh European Conference on Technology Enhanced Learning 21st Century Learning for 21st Century Skills
September 2011 *Vienna, Austria,*	OeAD Conference Information desk (ALICE and IWT leaflets)
Austin, United Stated,	Keynote lecture at Pan-Pearson conference in assessment at University of Texas

February 2011	
London, May 2010	Presentation for ITEC conference
Cambridge University *June 2010*	Presentation for Cambridge Wireless conference
London. March 2010	Presentation at Game-Based Learning Conference
Warwick University *July 2010*	Presentation for Interface Conference, Warwick
Lisbon, Portugal *September 2010*	Keynote at Videojojos conference
England, *February 2011*	Presentation at the LILAC Legal Education conference Warwick University
Sydney, Australia, *May 2011*	Keynote at Australasian Talent Conference
London, Imperial College, *July 2010*	Presentation Pervasive Sensing and Gaming Workshop
Rome, Italy, *April 2011*	Lecture at Athena (Access to Cultural Heritage Networks across Europe) conference workshop (Michael Culture Association)
Boston, USA *may 2011*	iED Summint, international conference about knowledge management, e-education and semantic
Mykonos - Greece	WSKS 2011

sept 2011	
Palermo - Italy *July 2012*	CISIS 2012
Orlando – Florida *may 2012*	IEEE 2012
Mumbai – India *Dec 2011*	Wict 2011
Salerno – Italy *July 2012*	eLLLe – Conference internally organized at the University of Salerno to promote ALICE within the Lifelong Learning and employability themes. Relevant representatives of school and job market as well as politicians have attended the conference.

3.3 Publications

Several publications have been written by the partners including papers submitted to conferences and/or journals, books, book's chapter.

Please find below the full list of the publications of the academic partners, MOMA being an industrial one does not include the production of papers within its core activities:

CRMPA

1. A computational model for managing emotions and affections in emotional learning platforms and learning experience in emotional computing context (Accepted). G. Iovane, S. Salerno, G. Mangione, P. Giordano, G. Ingenito 4th International Conference on Complex, Intelligent, and Software Intensive Systems (CISIS 2012), July 4-6, 2012, Palermo, Italy

2. A New Model for Storytelling Complex Learning Objects (accepted). G. R.Mangione, F.Orciuoli, A.Pierri, P.Ritrovato and M.Rosciano. International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional Approaches (ALICE 2011), in conjunction with 3rd IEEE INCoS-2011: Third IEEE International Conference on Intelligent Networking and Collaborative Systems, November 30 - December 2, 2011, JAPAN

3. A Recommender System for Learning Goals. N. Capuano, M. Gaeta, P. Ritrovato, S. Salerno. Lytras et al. (Eds) 4th World Summit on the Knowledge Society (WSKS 2011)

4. An Ontology-Based Approach for Context-Aware e-Learning. Nicola Capuano, Matteo Gaeta, Giuseppina Rita Mangione, Saverio Salerno - INCoS-2011: Third IEEE International Conference on Intelligent Networking and Collaborative Systems.

5. CC-LO: Embedding Interactivity, Challenge and Empowerment into Collaborative Learning Sessions" - Santi Caballé, David Gañán, Ian Dunwell, Anna Pierri, Thanasis Daradoumis (accepted) –Journal: Journal of Universal Computer Science - Indexed in ISI JCR

6. Combining Individualization and Intuitive Guided Learning through Compound Learning Resources. N. Capuano, A. Pierri, S. Salerno. Accepted for the 4th International Conference on Complex, Intelligent, and Software Intensive Systems (CISIS 2012), July 4-6, 2012, Palermo, Italy

7. Design and Execution of Dynamic Collaborative Learning Experiences. N. Capuano, S. Miranda, A. Pierri, G. R. Mangione, P. Ritrovato IEEE Conference Publishing Service (ISBN 978-0-7695-4278-2)

8. Didattica e key competences: autoregolazione e controllo nella definizione degli obiettivi didattici. Gli OFAL in MatematicaFacile.it. Giuseppina Rita Mangione, Sergio Miranda, Francesco Orciuoli, Anna Pierri, Saverio Salerno - (accepted)- SIeL 2011

9. Improving Role Taking in CSCL Script Using SNA and Semantic Web. N. Capuano, G. Laria, E. Mazzoni, A. Pierri, G. R. Mangione. DULP 2011 (ICALT2011)

10. New Approaches for Learning in the Millennial Generation: Collaborative Complex Learning Objects. Giuseppina Rita Mangione, Caballé, S – IEEE 2012

11. Towards Collaborative Complex Learning Objects by the Virtualization of Collaborative Sessions. Caballé, S., Dunwell, I., Pierri, A., Zurolo, F., Gañán, D., Daradoumis, Th., Mora, N. - (accepted) - WSKS 2011

12. Upper Level Learning Goals: an Innovative Approach. Capuano, Mangione, Pierri e Salerno – WSKS2012

13. Using Emotions to Improve Role Taking in Storytelling Complex Learning Objects (Accepted). G. Mangione, A. Pierri, G. Iovane. 4th International Conference on Complex, Intelligent, and Software Intensive Systems (CISIS 2012), July 4-6, 2012, Palermo, Italy

UOC

1. A Framework for Dealing with Knowledge about On-line Collaborative Learning Sessions Jordi Conesa, Santi Caballé, David Gañan, and Josep Prieto - Third IEEE International Conference on Intelligent Networking and Collaborative Systems, 2011.

2. A Multi-fold Time Approach to Address Emotions in Live and Virtualized Collaborative Learning. Feidakis, M., Daradoumis, Th., Caballé, S. - IEEE CS.

3. A P2P Replication-Aware Approach for Content Distribution in e-Learning System. Navarro, A., Xhafa, F., Caballé, S. - IEEE CS

4. An Event-based Approach to Support A3: Anytime, Anywhere, Awareness in Online Learning Teams. Rivadulla, X., Xhafa, F., Caballé, S. - IEEE CS

5. An Ontology to Model and Represent Collaborative Learning Data - Conesa, J., Caballé, S., Gañán, D., Prieto, J. (accepted)- WSKS 2011

6. CC-LO a New Type of Learning Object for the Virtualization of Live Collaborative Sessions, Caballé, S., Mora, N., Dunwell I., Gañan, D. - Third IEEE International Conference on Intelligent Networking and Collaborative Systems 2011

7. CC-LO: Embedding Interactivity, Challenge and Empowerment into Collaborative Learning Sessions- Santi Caballé, David Gañán, Ian Dunwell, Anna Pierri, Thanasis Daradoumis (accepted) –Journal: Journal of Universal Computer Science - Indexed in ISI JCR

8. Collaborative Complex Learning Objects in Support for Social and Collaborative Just-in-Time Networking. Mora, N., Caballé, S. (2011). eLearn Center Research Paper Series (eLC-RPS), No. 3, pp. 61-71. Open University of Catalonia. ISSN: 2013-7966.

9. Design of an emotion aware e-learning system. Feidakis, M., Daradoumis, T., Caballé, S. - International Journal of Knowledge and Learning

10. Devlepment of Collaborative Tools to Improve Accessibility in Public Spaces. Cañadillas,J., Xhafa, J.,Caballé, S. - The Third International Conference on Emerging Intelligent Data and Web Technologies

11. El seguiment i l'avaluació de l'aprenentatge col•laboratiu en entorns virtuals: un model informacional - Caballé, S., BOOK CHAPTER of "LA COMUNICACIÓ EN ELS ESPAIS VIRTUALS. ENFOCAMENTS I EXPERIÈNCIES EN LÍNIA

12. Emotion Measurement in Intelligent Tutoring Systems: What, When and How to Measure Michalis Feidakis, Thanasis Daradoumis, and Santi Caballé. Third IEEE International Conference on Intelligent Networking and Collaborative Systems 2011.

13. Endowing e-Learning Systems with Emotion Awareness Feidakis, M., Daradoumis, T., Caballé, S. - Third IEEE International Conference on Intelligent Networking and Collaborative Systems 2012

14. Enhancing Knowledge Management In Online Collaborative" - Caballé, S., Daradoumis, T., Xhafa, F., Conesa, J. - International Journal of Software Engineering and Knowledge Engineering - Indexed in ISI JCR

15. Evaluation and Validation of the Virtualization of Live Collaborative Learning Sessions. Caballé, S. International Journal on Engineering Education

16. Exploiting the Semantic Web to Represent Information from On-line Collaborative Learning. Conesa, J., Caballé, S., Gañan, D. Prieto, J. - International Journal of Computational Intelligence Systems

17. Exploring Fish School Algorithm for Improving Turnaround Time: An Experience of Content Retrieval. Banerjee, S., Caballé, S. Third IEEE International Conference on Intelligent Networking and Collaborative Systems

18. Exploring Learning Pattern in Social Network, Banerjee, S., Caballé, S. - Third IEEE International Conference on Intelligent Networking and Collaborative Systems 2011.

19. Implementing a Mobile Campus Using MLE Moodle - Xhafa, F., Caballé, S., Rustarazo, I., Barolli, L.- 3PIGCIC 2010

20. Knowledge Reuse Its Role and Implications for Upper Level Ontologies, Conesa, J., Storey, V., Sugumaran, V., Caballe, S. - Third IEEE International Conference on Intelligent Networking and Collaborative Systems 2012

21. Massive Processing of Activity Logs of a Virtual Campus. Xhafa, J., Ruiz, J.J., Caballé, S., Spaho, E., Barolli, L., Miho, R. - The Third International Conference on Emerging Intelligent Data and Web Technologies

22. Mining Navigation Patterns in a Virtual Campus. Xhafa, J., Lopez-Martinez, A., Caballé, S., Kolici, V., Barolli, L., - The Third International Conference on Emerging Intelligent Data and Web Technologies

23. New Approaches for Learning in the Millennial Generation: Collaborative Complex Learning Objects. Giuseppina Rita Mangione, Caballé, S – BOOK

24. New Methodologies and Tools for the Virtualization of Knowledge-based Collaborative Learning. Caballé, S., Mora, N., Daradoumis, Th. - 2012 World Conference on Educational Multimedia, Hypermedia & Telecommunications

25. Providing effective feedback, monitoring and evaluation to on-line collaborative learning discussions - Santi Caballé, Thanasis Daradoumis, Fatos Xhafa, Angel Juan- Journal: Computers in Human Behaviour - Indexed in ISI JCR

26. Providing Security to Computer-Supported Collaborative Learning: An Overview. - Miguel, J., Caballé, S., Prieto, J. - the Fourth IEEE International Conference on Intelligent Networking and Collaborative Systems (INCOS 2012).

27. Responding affectively in online learning situations. Feidakis, M., Daradoumis, T., Caballé, S., Gañan, D. - XV International Symposium on Computers in Education

28. Security in Learning Management Systems Designing collaborative learning activities in secure information systems, Miguel, J., Caballé, S., Prieto, J. – Journal: eLearning Papers - elearningeuropa.info

29. Supporting Collaborative Discussions on Asynchronous Time A Technological Perspective, Santi Caballé – Journal: eLearn Center Research Paper Series

30. Supporting Online Coordination of Learning Teams through Mobile Devices. Roig, J., Xhafa, F., Caballé, S. - IEEE CS

31. Supporting Online Scenario-based Online Learning with P2P Group-based Systems - Xhafa, F., Barolli, L., Caballé, S. Fernández, IEEE Computer Society. ISBN: 978-0-7695-4167-9.

32. Technology-Enhanced Systems and Tools for Collaborative Learning Scaffolding Daradoumis, Th., Caballé, S., Juan, A. A., Xhafa, F. (Eds.) (2011). - Berlin, Germany: Springer-Verlag. Series "Studies in Computational Intelligence". Vol. 350. 340 pp. ISBN: 978-3-642-19813-7. (BOOK)

33. Towards a Multifold Assessment Approach to Enrich the Virtualization of Collaborative Learning. Mora, N., Caballé, S., Daradoumis, Th., Gañán, D. - IEEE CS

34. Towards an Electronic Voting System in Support for Consensus in On-line Learning Discussions. Rodríguez, D., Caballé, S. (2011). World Congress on Information and Communication Technologies (WICT 2011)

35. Towards Collaborative Complex Learning Objects by the Virtualization of Collaborative Sessions - Caballé, S., Dunwell, I., Pierri, A., Zurolo, F., Gañán, D., Daradoumis, Th., Mora, N. (accepted) - WSKS 2011

36. Towards the Representation of Emotional Information from On-line Collaborative Learning Sessions. Conesa, J., Caballé, S., Gañán, D., Prieto, J. - IEEE CS

37. Using Bi-clustering Algorithm for Analyzing Online Users Activity in a Virtual Campus - Xhafa, F., Barolli, L., Caballé, S. Molina, A., Miho, R. - INCOS 2010

TUG

1. An Integrated Model for e-Assessment of Learning Experiences Enriched with Complex Learning Resources. Mohammad AL-Smadi, Margit Hoefler, and Christian Gütl (2011).International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional Approaches (ALICE 2011), 3rd IEEE INCoS-2011 conference: Third International Conference on Intelligent Networking and Collaborative Systems

2. Towards an Integrated Assessment Model for Complex Learning Ressources. Findings from an Expert Validation. Gudrun Wesiak, Mohammad Al-Smadi, and Christian Gütl - Proceddings of the ICL 2012 Conference

3. Enhancing Wikis with Visualization Tools to Support Groups Production Function and to Maintain Task and Social Awareness. Mohammad AL-Smadi, Margit Höfler, and Christian Gütl (2011) International Conference on Interactive Computer Aided Blended Learning (ICBL 2011), Antigua Guatemala, Nov. 2011, 6 pages.

4. Integrated and Enhanced e-Assessment Forms for Learning: Scenarios from ALICE Project. Mohammad AL-Smadi, Margit Hoefler, and Christian Gütl (2011). Proceedings of Special Track on Computer-based Knowledge & Skill Assessment

and Feedback in Learning Settings (CAF 2011), ICL 2011, Piestany, Slovakia, 21 - 23 September 2011, pp. 626-631.

5. Investigating content quality of automatically and manually generated questions to support self-directed learning. Höfler, M., AL-Smadi, M., & Gütl, C. (2011). In Whitelock, D., Warburton, W., Wills, G., and Gilbert, L. (Eds.), CAA 2011 International Conference, University of Southampton, July 2011, 9 pages, http://caaconference.co.uk/wp-content/uploads/Hofler-CAA2011.pdf

6. Supporting Self-Regulated Learners with Formative Assessments using Automatically created QTI-Questions. Mohammad AL-Smadi and Christian Gütl (2011). IEEE EDUCON 2011, Amman, Jordan, 04-06 April 2011, pp. 288–294.

7. Addressing e-Assessment Practices in Modern Learning Settings: A Review. Mohammad AL-Smadi, Christian Gütl and Vanessa Chang (2011). Global Learn Asia Pacific 2011, Melbourne, Australia.

8. Enhanced Automatic Question Creator – EAQC: Concept, Development and Evaluation of an Automatic Test Item Creation Tool to Foster Modern e-Education - Christian Gütl, Klaus Lankmayr, Joachim Weinhofer, Margit Höfler. Electronic Journal of e-Learning

9. Guiding Intuitive Learning in Serious Games. Dunwell, I., AL-Smadi, M., Petridis, P., Hendrix, M., Arnab, S., and Guetl, C - ALICE workshop at CISIS2012

10. Assessment in Serious Games. An Enhanced Approach for Integrated Assessment Forms and Feedback to Support Guided Learning. Gudrun Wesiak, Mohammad Al-Smadi, and Christian Gütl - Proceeding of the ICL 2012 Conference

COVUNI

1. Serious Games for Healthcare_application and implication, Sylvester Arnab (Coventry University, UK), Ian Dunwell (Coventry University, UK) and Kurt Debattista (University of Warwick, UK) – BOOK

2. Towards Collaborative Complex Learning Objects by the Virtualization of Collaborative Sessions - Caballé, S., Dunwell, I., Pierri, A., Zurolo, F., Gañán, D., Daradoumis, Th., Mora, N. (accepted) - WSKS 2011

3. Blended Game-Based Learning Environments: Extending a Serious Game into a Learning Content Management System. Dunwell, I., Petridis, P., Arnab, S., Protopsaltis, A., Hendrix, M., and de Freitas, S. - IEEE Computer Society

4. CC-LO: Embedding Interactivity, Challenge and Empowerment into Collaborative Learning Sessions" - Santi Caballé, David Gañán, Ian Dunwell, Anna Pierri, Thanasis Daradoumis (accepted) –Journal: Journal of Universal Computer Science - Indexed in ISI JCR

5. Guiding Intuitive Learning in Serious Games. Dunwell, I., AL-Smadi, M., Petridis, P., Hendrix, M., Arnab, S., and Guetl, C - ALICE workshop at CISIS2012

6.   Spatial Presence as a perceptual emotion: An expansion on cognitive feeling? Willans, T. – CISIS 2012

3.4 Workshops

On the occasion of some of the most relevant conferences, ALICE partners have planned a workshop. In particular 2 workshops in the name of the project have been realized one in the first year and another one at the end of the project life-cycle. The first one has been reported in the previous deliverable, see D9.1, D9.3.2. The second one has been organized in conjunction with CISIS 2012 in Italy. Another workshop connected with ALCE will be held after the end of the project.

3.4.1 The Second International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional approaches (ALICE-2012)

In conjunction with the CISIS 2012: The Sixth International Conference on Complex, Intelligent, and Software Intensive Systems, (July 4 - 6, 2012 - Palermo, Italy).

The main topics of interest within the scope of advances and innovative e-Learning systems include, but are not limited to:
* Affective and Emotional Approaches
* Live and Virtualized Collaboration
* Simulation and Serious Games
* New Forms of Assessment
* Storytelling
* Adaptive and Knowledge-based Technologies

WORKSHOP CHAIR

Saverio Salerno, University of Salerno, Salerno, Italy

PROGRAM CO-CHAIRS

Santi Caballé, Open University of Catalonia, Barcelona, Spain
Nicola Capuano, University of Salerno, Salerno, Italy

On the occasion of the same conference also **a plenary session about ALICE project has been scheduled**: the keynote session has been scheduled on Friday 6th July, 9h-10h. It has been 60 minutes long with an audience of about 100 people who have showed a great interest for the project and will get in contact after the end of the project to be informed.

3.4.2 Fifth Special Track on Computer-based Knowledge & Skill Assessment and Feedback in Learning Settings (CAF 2012)

This special track will take place during ICL 2012 in Villach, Austria (26 - 28 September 2012) as a special programme item.

The Special Track CAF 2012 provides an interdisciplinary forum for international scientists and practitioners to discuss various aspects of computer-based knowledge & skill assessment in learning settings and based on that feedback provision for students and teachers. This year CAF is organized in cooperation with the European funded project ALICE (Adaptive Learning via Intuitive/Interactive, Collaborative and Emotional System),

CAF 2012 Chairs

Christian Gütl, Graz University of Technology, Austria & Curtin University, Western Australia
Mohammad AL-Smadi, Graz University of Technology, Austria
Gudrun Wesiak, Graz University of Technology, Austria & University Graz, Austria

CAF 2012 Organization team

Isabella Pichlmair, Graz University of Technology, Austria & University Graz, Austria
Johanna Pirker, Graz University of Technology, Austria & MIT, USA.

3.5 ePractice enrolment (eGovernemet community)

The Team of ePractice.eu -European Commission initiative to publicise and discuss eGovernment developments and issues- has identified our case ALICE as being of particular interest to the eGovernment community and asked the permission and the collaboration to publish it on the portal.
http://epractice.eu/en/cases/alice

This has given to the project a great prestige as well as a great visibility in particular within the scientific community

3.6 Press Release

The press release has a great relevance to create awareness around the project.

Beyond the TV service broadcast on a regional TV italian channel, some more articles have been planned.

In particular a full page article has been planned and will be published on August on the magazine **CostoZero, the magazine of Confindustria Salerno (Industrial Association in Salerno).** It will report about the results and the competitiveness of the solutions finalized within the project.

3.7 ALICE Web Environments

Three web environments has been realized with different purposes:

1. **ALICE System.**

    2 versions have been foreseen:

    One ended to <u>INTERNAL USE</u> and so for the partners in order to cooperate and try the enabling technology:

    http://iwtalice.crmpa.unisa.it

    Another one, so far also called "Trial Version", is ended to <u>EXTERNAL USE</u> in order to disseminate the use of the ALICE enabling technologies and of the tools made available during the project life-cycle in order to offer demo, courses, services and perform the execution of trials involving, potentially, partners external to the consortium:

    http://iwtalice.crmpa.unisa.it/alicedemo/

    Within the platform a **Tool presentations** have been foreseen: first of all a synthetic description of the tools has been provided by each WP leader and included into the Exploitation Plan. This synthetic description has been the base to build the manuals of the tools on. The final version of the Manuals is available on the platform (**http://iwtalice.crmpa.unisa.it/alicedemo/** → section: download)**.**

2. **Internal Portal.**

    This represent an internal environment created in order to share documents and to exchange information within the consortium

3. **WebSite.**

    It provides the general public with general information about the project. See section 2.2.

Annex A – Post Event Reports

Information	Description
Partners involved	MOMA
Performer	Chiara Giorleo, Nicola Capuano et al.
Title	EDUTECH 28-29march2012, Smart EDUcation & TECHnology days
Kind of event	Fair
Topic/Agenda	The new national appointment ended to spread and promote the introduction of digital contents and technologies into the schools. The event will be organized every year in Naples.
Date of activity	28 – 29 mar 2012
Place of activity	Napoli, Città della Scienza (Italy)
Target group	Teachers and school principals (primary and secondary schools)
No. of recipients	About 3600
Role	Exhibition and demonstrations
Project Materials distributed	ALICE Brochure and promotional video . About 100 brochures, DVDs and 50 italian short descriptions
Feedback / Comments	high interest for the solution. More than 12 schools have showed their real interest in trying Alice prototipal platform so they have been provided with the credentials to access for 1 month

Information	Description
Partners involved	MOMA
Performer	Valentina De Luca, Sergio Miranda

Title	ONLINE EDUCA BERLIN - International Conference on Technology Supported Learning & Training
Kind of event	Conference and Exhibition
Topic/Agenda	New Learning Cultures' from the perspectives of the 'academic', 'business', 'informal' and 'learning for all' domains. research-based evidence and new learning , 21st century policy development and cutting edge content, tools and technologies
Date of activity	30° nov- 2° dec
Place of activity	Berlin – Intercontinental Hotel
Target group	Large Companies (LC), Small and Medium enterprises (SME), System Integrators (SI), Institutions (I) Universtities
No. of recipients	About 2600 registered delegates (both for the conference and the exhibition)
Role	exhibitor
Project Materials distributed	ALICE Brochure and promotional video . About 100 brochures and DVDs
Feedback / Comments	A good interest has been show in the integrated platform as well as in some components like storytelling but it still seems at a prototype phase. The website has been provided in order to get more info also in the future.

Information	Description
Partners involved	MOMA, CRMPA, UOC, COVUNI
Performer	Chiara Giorleo, Santi Cabellè, Ian Dunwell, Nicola Capuano, Anna Pierri, Jose Mangione, Marcello Rosciano
Title	CISIS 2012
Kind of event	INTERNATIONAL conference
Topic/Agenda	International Conference on Complex, Intelligent, and Software Intensive Systems

Date of activity	*July 4-6, 2012*
Place of activity	*Palermo (Italy)*
Target group	*Researchers, professor*
No. of recipients	*1000*
Role	*Workshop, keynote*
Project Materials distributed	*Alice depliant, accesses to ALICE demo version, poster, CD with project promotional video*
Feedback / Comments	*-*

Information	Description
Partners involved	*MOMA*
Performer	*Chiara Giorleo, Alessia Bono*
Title	*4 giorni per la scuola*
Kind of event	*Fair*
Topic/Agenda	*3 days dedicated to the innovative solution for the schools*
Date of activity	*12-14 oct 2011*
Place of activity	*Napoli, Città della Scienza (Italy)*
Target group	*Teachers, school principals, students (primary and secondary schools)*
No. of recipients	*About 3000*
Role	*Exhibition*

Project Materials distributed	ALICE Brochure and promotional video . About 100 brochures and DVDs
Feedback / Comments	high interest for the solution . Many schools contacts have been collected to be involved in the experimentation

Information	Description
Partners involved	*TUG*
Performer	*Christian Gütl*
Title	*Overview of ALICE project*
Kind of event	*Invited talk.*
Topic/Agenda	*Overview of ALICE project with emphasize on e-assessment*
Date of activity	*2011-01-13*
Place of activity	*Sydney, Austria*
Target group	*Research Group - Centre for Real-Time Information Networks, UTS*
No. of recipients	*16*
Role	*Visiting Professor*
Project Materials distributed	*Talk, presentation slides*
Feedback / Comments	*N/A*

Information	Description
Partners involved	*TUG*
Performer	*Christian Gütl*

Title	Automatic Questions Creation - AQC
Kind of event	Invited talk.
Topic/Agenda	Overview of ALICE project with emphasize on e-assessment
Date of activity	2011-02-09
Place of activity	Perth, Australia
Target group	Research Group – Computer Science Department, UWA
No. of recipients	20
Role	Visiting Professor
Project Materials distributed	Talk, presentation slides
Feedback / Comments	N/A

Information	Description
Partners involved	TUG
Performer	Christian Gütl
Title	iED Summit
Kind of event	International Conference
Topic/Agenda	Conference about knowledge management, e-education, and semantic
Date of activity	2011-05-13 - 2011-05-15
Place of activity	Boston, USA

Target group	*Researcher, Business and Industry*
No. of recipients	*48*
Role	*Invited talk*
Project Materials distributed	*Talk, presentation slides*
Feedback / Comments	*N/A*

Information	Description
Partners involved	*TUG*
Performer	*Christian Gütl*
Title	*iKNOW / iSEMANTICS 2011*
Kind of event	*International Conference*
Topic/Agenda	*Conference about knowledge management, e-education, and semantic*
Date of activity	*2011-09-07 - 2011-09-09*
Place of activity	*Graz, Austria*
Target group	*Researcher, Business and Industry*
No. of recipients	*400*
Role	*Invited talk*
Project Materials distributed	*Information desk (ALICE and IWT leaflets)*
Feedback / Comments	*N/A*

Information	Description
Partners involved	TUG
Performer	Christian Gütl
Title	OeAD Conference
Kind of event	National Conference
Topic/Agenda	Conference on e-education and assessment
Date of activity	2011-09-07 - 2011-09-09
Place of activity	Graz, Austria
Target group	Researcher, Educators, Government stakeholders, industry
No. of recipients	80
Role	Invited talk
Project Materials distributed	Information desk (ALICE and IWT leaflets)
Feedback / Comments	N/A

Information	Description
Partners involved	TUG
Performer	Christian Gütl
Title	ICBL 2011
Kind of event	International Conference
Topic/Agenda	Conference on e-education
Date of activity	2011-11-02 - 2011-11-04

Place of activity	*Antigua Guatemala*
Target group	*Researcher, Business and Industry*
No. of recipients	*150*
Role	*Conference Participant, Organizer*
Project Materials distributed	*Information desk (ALICE and IWT leaflets), talk*
Feedback / Comments	*N/A*

Information	Description
Partners involved	*TUG*
Performer	*Christian Gütl*
Title	*Overview of ALICE project*
Kind of event	*Invited talk.*
Topic/Agenda	*Overview of ALICE project with emphasize on e-assessment*
Date of activity	*2011-11-09*
Place of activity	*Guatemala City*
Target group	*Research and Development Group – e-LearningLab, Universidad Galileo*
No. of recipients	*25*
Role	*Visiting Professor*
Project Materials distributed	*Talk, presentation slides, promotion material*
Feedback / Comments	*N/A*

Information	Description
Partners involved	TUG
Performer	Mohammad AL-Smadi
Title	EDUCON 2011
Kind of event	International Conference
Topic/Agenda	Conference on e-education
Date of activity	April 4 - 6, 2011
Place of activity	Amman, Jordan
Target group	Researcher, Business and Industry
No. of recipients	250
Role	Conference Participant
Project Materials distributed	Information desk (ALICE and IWT leaflets), Presentation
Feedback / Comments	All leaflets have been collected

Information	Description
Partners involved	TUG
Performer	Christian Gütl, Mohammad Al-Smadi
Title	ICL 2011
Kind of event	International Conference
Topic/Agenda	Conference on e-education

Date of activity	2011-09-21 - 2011-09-23
Place of activity	Piestany, Slovakia
Target group	Researcher, Business and Industry
No. of recipients	250
Role	Conference Participant- CAF Workshop co-chair
Project Materials distributed	Information desk (ALICE and IWT leaflets), CAF workshop- Presentation ALICE Assessment Scenarios
Feedback / Comments	N/A

Information	Description
Partners involved	TUG
Performer	Mohammad Al-Smadi
Title	Overview of ALICE project
Kind of event	Invited talk.
Topic/Agenda	Overview of ALICE project with emphasize on e-assessment
Date of activity	October 2011
Place of activity	Public Research Centre Henri Tudor, Luxemburg
Target group	Research Group – Information Systems Department and other stakeholdes in e-education, Public Research Centre Henri Tudor,
No. of recipients	15
Role	Visiting Researcher
Project Materials distributed	Talk, presentation slides, promotion material

Feedback / Comments	N/A

Information	Description
Partners involved	TUG
Performer	Margit Höfler
Title	International Computer Assisted Assessment (CAA) Conference
Kind of event	International Conference on e-assessment
Topic/Agenda	Conference on e-assessment (http://caaconference.co.uk/)
Date of activity	2011-07-5 – 2011-07-6
Place of activity	Southampton, UK
Target group	Researcher, Educators
No. of recipients	50
Role	Conference participant
Project Materials distributed	ALICE and IWT leaflets
Feedback / Comments	N/A

Information	Description
Partners involved	TUG
Performer	Gudrun Wesiak
Title	Expert Validation
Kind of event	Online presentation

Topic/Agenda	Introduction to WP5 Model and Tools
Date of activity	December 2011
Place of activity	online
Target group	Institutions (I)
No. of recipients	9
Role	e.g. organiser
Project Materials distributed	D5.1.1 (Chapter 7), Co-writing-WIKI, AQC integrated into IWT, tool-guide
Feedback / Comments	Feedback received from: Tobias Ley, Tallinn University (tobias.ley@tlu.ee), Stefanie Linek, ZBW (s.linek@zbw.eu), Gisela Granitzer (formerly Know-Center Graz), Julia Glück (Teacher in Graz) Ralf Klamma, RWTH Aachen (klamma@dbis.rwth-aachen.de)

Information	Description
Partners involved	TUG
Performer	Christian Gütl
Title	Assessment and Feedback of Complex Learning Activiteis
Kind of event	Invited talk.
Topic/Agenda	Overview of ALICE project with emphasize on e-assessment
Date of activity	2012-02-22
Place of activity	Perth, Australia
Target group	Research Group – Information Systems Department and other stakeholdes in e-education, Curtin University
No. of recipients	18

Role	Visiting Professor
Project Materials distributed	Talk, presentation slides, some leaflets
Feedback / Comments	N/A

Information	Description
Partners involved	UOC
Performer	Santi Caballé
Title	**International Conference on Complex, Intelligent, and Software Intensive Systems** - INCOS 2010
Kind of event	INTERNATIONAL conference
Topic/Agenda	**Conference on collaborative systems and networking**
Date of activity	November 24-26, 2010
Place of activity	Thessaloniki, Greece.
Target group	Researchers, professors
No. of recipients	200
Role	Conference participant, invited keynote, invited panelist
Project Materials distributed	Talk, presentation slides,
Feedback / Comments	N/A

Information	Description
Partners involved	*UOC*
Performer	*Santi Caballé*
Title	eLearn Center Update Research Meeting
Kind of event	*In-house Workshop*
Topic/Agenda	**ALICE project overview with emphasis on live and virtualized collaboration**
Date of activity	May 6, 2011
Place of activity	Barcelona, Spain.
Target group	*Researchers, professors*
No. of recipients	*50*
Role	*Keynote*
Project Materials distributed	*Talk, presentation slides,*
Feedback / Comments	*N/A*

Information	Description
Partners involved	*UOC*
Performer	*Santi Caballé*
Title	World Summit on the Knowledge Society - *WSKS 2011*
Kind of event	*INTERNATIONAL conference*

Topic/Agenda	*Conference on* Knowledge Society development worldwide
Date of activity	21-23 September 2011
Place of activity	Mykonos, Greece
Target group	*Researchers, professors*
No. of recipients	*100*
Role	*Conference participant,*
Project Materials distributed	*Talk, presentation slides, Information desk (ALICE and IWT leaflets)*
Feedback / Comments	*N/A*

Information	Description
Partners involved	UOC
Performer	*Santi Caballé*
Title	International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional Approaches - *ALICE 2011*
Kind of event	*INTERNATIONAL workshop*
Topic/Agenda	*Workshop on e-learning*
Date of activity	December 1, 2011
Place of activity	Fukuoka, Japan
Target group	*Researchers, professors*
No. of recipients	*50*
Role	*Workshop chair, workshop participant*

Project Materials distributed	*Information desk (ALICE and IWT leaflets), Talk, presentation slides.*
Feedback / Comments	-

Information	Description
Partners involved	*UOC*
Performer	*Santi Caballé*
Title	Third International Conference on Intelligent Networking and Collaborative Systems –INCOS 2011
Kind of event	*INTERNATIONAL conference*
Topic/Agenda	**Conference on collaborative systems and networking**
Date of activity	Nov 30 – Dec 2, 2011
Place of activity	Fukuoka, Japan
Target group	*Researchers, professors*
No. of recipients	*200*
Role	*Conference participant*
Project Materials distributed	*Talk, presentation slides, Information desk (ALICE and IWT leaflets)*
Feedback / Comments	-

Information	Description
Partners involved	*UOC*

Performer	Santi Caballé
Title	World Congress on Information and Communication Technologies (WICT 2011)
Kind of event	INTERNATIONAL conference
Topic/Agenda	**Conference on the multidisciplinary application of ICT**
Date of activity	December 11-14, 2011
Place of activity	Mumbai, India.
Target group	Researchers, professors
No. of recipients	200
Role	Invited keynote, Sponsor, Conference participant
Project Materials distributed	Information desk (ALICE and IWT leaflets), Talk, presentation slides
Feedback / Comments	-

Information	Description
Partners involved	UOC
Performer	Santi Caballé
Title	2012 Global Conference on Education
Kind of event	INTERNATIONAL conference
Topic/Agenda	**Conference on Education**
Date of activity	May 4-5, 2012
Place of activity	Ontario, CA, USA

Target group	*Researchers, professors*
No. of recipients	*200*
Role	Keynote talk
Project Materials distributed	*Information desk (ALICE and IWT leaflets), Talk, presentation slides*
Feedback / Comments	*-*

Information	Description
Partners involved	*UOC*
Performer	*Santi Caballé*
Title	2012 World Conference on Educational Multimedia, Hypermedia & Telecommunications (ED-MEDIA 2012)
Kind of event	*INTERNATIONAL conference*
Topic/Agenda	**Conference on e-Learning**
Date of activity	May 4-5, 2012
Place of activity	Denver, Colorado, USA
Target group	*Researchers, professors*
No. of recipients	*300*
Role	Conference participant
Project Materials distributed	*Talk, presentation slides, Information desk (ALICE and IWT leaflets)*
Feedback / Comments	*-*

Information	Description
Partners involved	UOC
Performer	Santi Caballé
Title	International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional Approaches - ALICE 2012
Kind of event	INTERNATIONAL workshop
Topic/Agenda	Workshop on e-learning
Date of activity	July 6, 2012
Place of activity	Palermo, Italy
Target group	Researchers, professors
No. of recipients	30
Role	Workshop chair, workshop participant
Project Materials distributed	Information desk (ALICE and IWT leaflets), Talk, presentation slides.
Feedback / Comments	-

Information	Description
Partners involved	UOC
Performer	Jordi Conesa/Michalis Feidakis
Title	International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional Approaches - ALICE 2012
Kind of event	INTERNATIONAL workshop

Topic/Agenda	*Workshop on e-learning*
Date of activity	July 6, 2012
Place of activity	Palermo, Italy
Target group	*Researchers, professors*
No. of recipients	*30*
Role	*Workshop participant*
Project Materials distributed	*Talk, presentation slides.*
Feedback / Comments	*-*